

Varvand Gram Shikshan Sanstha's
Eknath Sitaram Divekar College Arts, Science & Commerce
Varvand, Taluka: Daund, Dist: Pune 412215 (Maharashtra)
The Annual Quality Assurance Report (AQAR) of the IQAC 2017-18

PART – A

1. Details of the Institution

**Eknath Sitaram Divekar College
Arts, Science & Commerce Varvand**

1.2 Address Line 1 Gat No. 32, At & Post: Varvand,
Address Line 2 Pune - Solapur Highway
City/Town VARVAND Taluka: Daund, Dist. Pune
State Maharashtra State
Pin Code 412215
Institution e-mail address esdcollege@hotmail.com
Contact Nos. 02119-283561 / 62

Name of the Head of the Institution: Dr. Laxman K. Shitole
Tel. No. with STD Code 02119-283562
Name of the IQAC Co-ordinator: Prof. Bansode Namdeo Changdeo
Mobile: 9096262794
IQAC e-mail address: esdcollege@hotmail.com

1.3 NAAC Track ID

MHCOGN11704

1.4 Website address:

www.esdvcollege.com

Web-link of the AQAR:

www.esdvcollege.com/AQAR2017-18.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details:

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C ⁺		2004	2009
2	2 nd Cycle	B	2.25	Oct 2017	Oct 2022

1.6 Date of Establishment of IQAC:

01/07/2005

1.7 AQAR for the year

2017-18

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR_2016-2017_____ (16/06/2016)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution
(e.g. AICTE, BCI, MCI, PCI, NCI) Yes No.

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu.) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme
UGC-Innovative PG programmes
UGC-COP Programmes

DST-FIST
Any other (*Specify*)
1) Merged Scheme.
2) College Development
3) Additional Assistant Scheme
4) Building construction.

2. IQAC Composition and Activities

2.1 No. of Teachers
2.2 No. of Administrative/Technical staff
2.3 No. of students
2.4 No. of Management representatives
2.5 No. of Alumni
2.6 No. of any other stakeholder and
Community representatives
2.7 No. of Employers/ Industrialists
2.8 No. of other External Experts
2.9 Total No. of members
2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty:
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

NIL

2.14 Significant Activities and contributions made by IQAC

- a. To motivate teachers for research work.
- b. To arrange different programmes under quality improvement scheme.
- c. To strengthen the academic quality of teaching and learning activities.
- d. To support and provoke the teachers about career advancement scheme CAS of UGC for promotion
- e. To enrich the quality and contents of the academic inputs through advanced tools
- f. For the betterment of the students the college execute Extension activities.
- g. To provide students with sufficient infrastructure facilities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year

Strengthening & Monitoring.	Guiding/Encouraging teacher	Revising SWOC
a) All the programmes (UG and PG) are regularly monitored with regard to teaching. b) Organisation of lecture series. c) Preparation for NAAC Accreditation and Assessment.	a) IQAC has been active in understanding and communicating the intricacies of new appraisal system for college teachers. Teachers are supported and guidance is given regarding marking system of API and hope for effective Teaching-Learning process.	a) An exercise to revise SWOC of departments and overall college has helped us in identifying our strengths and weaknesses.

***Please see the Academic Calendar of the year as Annexure I**

2.15 Whether the AQAR was placed in statutory body Yes No

Management (LMC) Syndicate Any other body

Provide the details of the action taken

Strengthening & Monitoring.	Guiding/Encouraging teacher	Revisiting swot
<p>d) All the programmes (UG & PG) are regularly monitored with regard to teaching.</p> <p>e) Organisation of lecture series</p> <p>f) NAAC Accreditation and Assessment is held on 13^h and 14th October 2017</p>	<p>b) IQAC has been active in understanding & communicated the intricacies of new appraisal system for college teacher. Teachers are supported & guided with regards to marking system of three categories of API.</p>	<p>b) An exercise to revisit SWOT of departments & overall college has helped us in identifying our strengths & weaknesses.</p>

Part – B
Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	NIL
PG	05	NIL	05	NIL
UG	10	NIL	04	NIL
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Others	NIL	NIL		NIL
Total	15	NIL	9	NIL

Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes UG	Number of programmes PG
Semester	02	03
Trimester	00	00
Annual	04	00

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient Aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent Faculty

Total	Asst. Professors	Associate Professors	Professors	Others
25	23	01	01	00

2.2 No. of permanent faculty with Ph.D. 09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

2.4 No. of Guest and Visiting faculty and Temporary faculty

10	29
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	01	03	04	01
Presented papers	04	16	04	01
Resource Persons	01	Nil	05	01

2.6 Innovative processes adopted by the institution in Teaching and Learning

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
53	53	OHP-01 LCD Projector- 07 Computer- 100 Laptop- 02	04	00	Power point You Tube Videos Videos CDs E- Books

2.7 Total No. of actual teaching days during this academic year: 238

2.8 Examination/ Evaluation Reforms initiated by the Institution. (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- a) We have introduced multiple choice based questions for internal assessment examination.

For PG students we have now introduced open book test, seminars, tutorials, group discussions, group assignment and project work etc. For continuous internal evaluation process college organize internal assessment test, term end exams during each semester for all courses. For arts and commerce faculty 20 % marks for internal examination and 80 % for University examination. The term end examination is organized at the end of first term. Total 60 marks for each course, it is converted in to 20. For Science and computer science stream, FY B. Sc. is annual pattern (20-80 pattern), while SY and TY B. Sc. there is semester pattern (10 marks internal assessment and 40 marks University examination).

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For PG courses there is choice based credit system is implemented by University. Viva voce are conducted in every semester for PG courses. Oral presentations and seminars are compulsory. Evaluation is done through the tutorials and Home assignments. In certain courses students are assigned projects. Projects are assessed by examiners at the end of academic year.

2.9 No. of faculty members involved in curriculum restructuring /revision/ syllabus Development as member of Board of Study/Faculty/Curriculum Development Workshop:

Our faculty members participate in the curriculum development workshops and present their papers on syllabus and forward some suggestions to the board of studies of university of Pune.

2.10 Average percentage of attendance of students 92 %

2.11 Course/Programme wise Distribution of pass percentage:

Result Analysis T. Y. B. A/B.Sc. /B.Com and M.A/M.Com/M.Sc

Program me Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	FY BA	255	173	67.84%
	SY BA	124	88	70.96%
	TY BA	96	27	28.12%
	FY B. Sc	202	175	86.63%
	SY B. Sc	163	152	95.00%
	TY B. Sc	131	61	46.56%
	FY B. Com	172	129	75.00%
	SY B. Com	132	105	79.54%
	TY B. Com	78	59	75.64%
	FY B. Sc Comp. Sci.	14	14	100%
	SY B. Sc Comp. Sci.	19	19	100%
	TY B. Sc Comp. Sci.	15	08	53.33%
	M. A. I	33	26	78.78%
	M. A. II	26	17	65.38%
	M. Sc. I	34	34	100%
	M. Sc. II	39	39	100%
	M. Com. I	47	47	100%
	M. Com. II	52	44	84.61%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC conducts academic audit of every teacher for both semester and of all programmes conducted in the college.

IQAC conducts annual evaluation of teaching activity, extension activities and research using the self appraisal and API.

IQAC takes initiative and motivate the teachers by organizing guest's lectures for the teachers as well as the teaching staff. Preferably the guest lecturers from the respective field are invited.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	01
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	---
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	01	---	01
Technical Staff	06	01	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- | |
|---|
| a) Our IQAC motivates organization of seminars / workshops on topics of current interest. |
| b) Motivates faculty members for undertaking minor/major research projects under BCUD/UGC assistance. |
| c) IQAC provides motivation for appearing M.Phil. Ph. D. Research studies and publication of books and Research papers in International journals having high impact factor. |
| d) It also recommends senior faculty as resource persons for the conferences conducted by the other colleges. |

3.2.Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.4 Details on research publications

	International	National	Others
Peer Review Journals	As follows :		
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

Level	Department	No. of Publication	Average Impact Factor, if any
National	Marathi	03	0.968
International		04	2.565
National	English	Nil	Nil

International		02	4.23
National	History	01	-
International		Nil	Nil
National	Psychology	02	2.709
International		03	2.362
National	Economics	01	-
International		Nil	Nil
National	Geography	Nil	Nil
International		04	3.966
National	Physics	Nil	Nil
International		01	-
National	Chemistry	Nil	Nil
International		02	4.205
National	Botany	Nil	Nil
International		01	5.06
National	Zoology	Nil	Nil
International		05	5.004
National	Mathematics	Nil	Nil
International		02	5.087
National	Commerce	01	-
International		Nil	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the	NIL	NIL	NIL	NIL

University/ College				
Students research projects (other than compulsory by the University)	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
ii) Without ISBN No.

3.8 No. of University Departments receiving funds from N.A

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the institution

Level	International	National	State	University	College
Number	NIL	01	01	NIL	NIL
Sponsoring agencies	NIL	University	University	NIL	NIL

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in Lakhs: From Funding Agency:

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialized	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them.

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. Of students participated in NCC events:

University level State level
National level International level

3.23 No. Of Awards won in NSS:

University level		State level	
National level	NIL	International level	NIL

3.24 No. Of Awards won in NCC:

University level	NIL	State level	NIL
National level	NIL	International level	NIL

3.25 No. of Extension activities organized

University forum College forum

NCC NSS

Any other: Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Nirbhaya Kanya – Abhiyan
- Awareness programmes on e-waste & solid waste management.
- Police Mitra Abhiyan.
- “ Sant Tukaram Maharaj palkhi” Programme
- Swachh Bharat Aabhiyan

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly added
Campus area	04 Acres	Nil
Class rooms	14	Nil
Laboratories	12	Nil
Seminar Halls	01	01
Classrooms with LCD facilities	01	01
Classrooms with Wi-Fi/ LAN	Nil	Nil
Seminar halls with ICT facilities	01	01
Video Centre	Nil	Nil
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	05	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	17.57	
Others	17.26	

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6303	628289.9	17	2585	6320	6,30,874.9
Reference Books	4683	1980885.93	283	205245	4966	21,86,130.93
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	44	20000	Nil	Nil	44	20000.00
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Library automation	Yes					
Weeding (Hard & Soft)	715	34894	Nil	Nil	715	34894.00
Others (specify)	1609	256484	42	5475	1651	2,61,959.00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depts.	Others
Existing	34	01	01	00	01	01	16	05
Added	NIL	NIL	NIL	09	NIL	NIL	NIL	NIL
Total	34	01	01	09	01	01	16	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

INFLIBNET / Shodhganga

4.6 Amount spent on maintenance Rs. in lakhs:

i) ICT	0.39750
ii) Campus Infrastructure and facilities	1526570.00
iii) Equipments	17.57628
iv) Others	8559430.00
Total:	9142095.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC members conduct the meeting in the beginning of the academic year and discuss the issues regarding to the need of the students.
- In the meeting, all the support services are separately discussed.
- IQAC prepare academic calendar in the beginning of the academic year.
- The following activities are monitored by IQAC for enhancing awareness among the students.
 1. Celebration of Republic and Independence Days
 2. Earn and Learn Scheme
 3. NSS (National Service Scheme)
 4. Participation in Workshops, Seminars, Conferences, etc. in other Colleges
 5. Participation in Youth Parliament Championship
 6. Participation in Annual Gathering
 7. Cultural Activity
 8. Local Festivals
 9. Social Awareness Programmes
 10. NCC
 11. Active Participation as a volunteer in Saint Tukaram Maharaj Palanquin
 12. Road Safety Week
 13. Adult Education
 14. Special Guidance Scheme
 15. Participation in Sports
 16. Counselling for Students in Admission and Examination Process
 17. Anti Ragging Committee
 18. Women Cell
 19. Discipline

5.2 Efforts made by the institution for tracking the progression

The institution for tracking the progression takes strong efforts to promote the students for higher education. The parent institute and college promote the students for bridging the financial gap by providing the following scholarships as per the mission of the institute in order to bring all the segments of the society in the main stream of the education.

- ❖ Earn and Learn
- ❖ TA/DA to Student
- ❖ Fee Concession
- ❖ State Government Scholarship
- ❖ SC
- ❖ ST
- ❖ OBC
- ❖ SBC
- ❖ VJNT
- ❖ Rajarshi Shahu Maharaj Scholarship
- ❖ Savitribai Phule Scholarship
- ❖ Other Scholarships

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1517	246	NIL	NIL

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men	NO.	%	Women	NO.	%
	NIL	NIL		NIL	NIL

Last Year					
General	SC	ST	OBC	Physically Challenged	Total
993	131	05	199	NIL	1328

THIS YEAR

General	SC	ST	OBC	VJNT	NT B/C	SBC	Physically Challenged	Total
1349	44	-	82	18	21	03	NIL	1517

Demand ratio 1:2 Dropout 7.5 %

5.4 Details of student support mechanism for coaching for competitive examinations.

- Reference books for competitive examinations are made available to the students. Expert's lectures for guidance are organized. Students are sponsored for attending competitive examination guidance workshops at outstation centres.
- Students are inspired for Group Discussion and Seminar.
- In the next academic year we will plan to start competitive examination

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2017-18	1) Competitive Exam.	28	09	09	09
2017-18	2. Student Personality Development	465	465	-	-

No. of students beneficiaries

520

5.5 No. of students qualified in these examinations

NET	N	SET/SLET	NIL	NIL	NIL
IAS/IPS etc	NI	State PSC	NIL	UPSC	NI
				Others	NIL

5.6 Details of student counselling and career guidance

- a) Career guidance programmes are organized. During the year 02 programmes were organized.
- b) Students are facing problems in daily college routine life, counselling committee guide them every time.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Spoken English for Students	18/12/2017 to 29/12/2017	20	Dept. Of English
Language lab	02/01/2018	10	Dept. Of English, Marathi and Hindi Parent Institution
Yoga Day Celebration	21/06/2018	50	
Personal Counselling	31/07/2017 to 28/02/2018	08	Department of Psychology
Special Guidance Scheme	06/01/2018	671	All Departments

No. of students benefitted

759

5.7 Details of campus placement: It divide into two parts 1) On Campus 2) Off Campus:

- The following industries are recruited our Alumni and Students off Campus Selection.
- Campus placement was organized by Chemistry department in the collaboration with Testy Bite food processing industry located at Bhandgoan, Tal- Daund, Dist- Pune.
- Kurkumbh MIDC is in the vicinity of our college wherein number of multinational pharmaceutical companies are present e.g. Emcure, Clean Science, Honour Lab, Harmony, Glen Mark, CIPLA, Alkyl Amines Etc, HR head of these companies do visit our college and in their recruitment they do give preference to our students especially from the Science faculty.

On Campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Student Placed	Number of Students Placed

01	14	07	78
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5.8 Details of gender sensitization programmes

- ❖ Women Empowerment
- ❖ Nirbhay Kanya Abhiyaan
- ❖ Mazi Aai College chya Daari (My Mother at the Doorsteps of College)
- ❖ HB check up for girls

04

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events: 163

State/ University level 10 National level 01 International level NIL

No. of students participated in cultural events: 50

State/ University level NIL National level NI International NIL

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level NI National level NIL International level NIL

Cultural: State/ University level NIL National level NIL International level NIL

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	(241)	
	State Government Scholarship	
	<ul style="list-style-type: none"> ❖ SC ❖ ST ❖ OBC ❖ SBC ❖ VJNT ❖ Rajarshi Shahu Maharaj 	Amount directly deposited in the accounts of the concern students

	❖ Scholarship ❖ Savitribai Phule Scholarship	
Financial support from other sources	(50) ❖ Earn and Learn ❖ Fee Concession ❖ TA/DA to Students	Rs.35320
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives (14)

- ❖ Celebration of Republic and Independence Days
- ❖ Raksha Bandhan
- ❖ Participation in State level Elocution Competition
- ❖ Participation in Workshops, Seminars, Conferences, etc. in other Colleges
- ❖ Participation in Swayam Siddhha(Self Improvement)
- ❖ Participation in Youth Parliament Championship
- ❖ Participation in Annual Gathering
- ❖ Cultural Activity
- ❖ Local Festivals
- ❖ Social Awareness Programmes
- ❖ Active Participation as a volunteer in Saint Tukaram Maharaj Palanquin
- ❖ Road Safety Week
- ❖ Adult Education
- ❖ Participation in Sports
- ❖ The above programme are usually organized at the college level

5.12 No. of social initiatives undertaken by the students

14

5.13 Major grievances of students (if any) redressed:

NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION:

- ❖ To provide infrastructure to nurture the talent amongst the students.
- ❖ To create trained manpower in relation with global perspective.
- ❖ To administer academic programmes rigorously, promote research and development and publication in area of contemporary resource to achieve decision making and problem solving skills.
- ❖ To orient, update and motivate students in their pursuit of knowledge and to breed confidence into the students.
- ❖ To be an academic institution providing new impetus to socially under privileged students for perseverance in the competitive world.
- ❖ To impart versatility in approach that will meet the ever increasing need of the students to acquire knowledge for strong communication skill, leadership, entrepreneurship relevant to make good citizens.
- ❖ To provide intensive curricular programmes through teaching, learning and innovation that reflects the institute's mission of open-door policy to give equal opportunity to educate students.

MISSION:

- ❖ It was established in the year 1993 as a grant-in-aid institution and is affiliated to Savitribai Phule, Pune University, of Maharashtra.
- ❖ The college was established with a mission: '*Vratam Smakam Sakal Janhitam*' to say "*Welfare of Everyone and Happiness for All*" to inculcate qualities in the students from the socially under privileged and deprived rural segment for generating society such as industries, Research and Development, leaders and commercial enterprises.

6.2 Does the Institution has a Management Information System

- **Partial**
- There is a Management Information System incorporated using a computer software. This system is used widely for office automation, library and examination related information and records.
- The information of the management and college is provided open access to all the stakeholders through website of the institute www.esdvcollege.com

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The faculty members should be aware of the revisions in curriculum of courses under SPPU. Hence they should be motivated to participate actively in syllabus restructuring workshops.

6.3.2 Teaching and Learning:

- To make teaching and learning process effective, maximum faculty members should be motivated to use ICT tools and other teaching aids.
- In addition to classroom teaching, students should have exposure to experiential learning.
- To realise this, various types of activities such as visits, projects, exhibitions and competitions should be conducted on a regular basis.
- To incorporate various procedures for monitoring the students' progress and thereby improve their performance.
- To develop the soft skills of the students.

6.3.3 Examination and Evaluation

- To follow all the regular procedures and new regulations laid down by SPPU for conduct of the examinations.
- To implement the credit system systematically.
- To utilise the infrastructure and resources of the college for conducting C.A.P., examinations of external students, centre for competitive exams of other institutions etc.

6.3.4 Research and Development

- To promote and develop good research culture in college amongst teachers as well as students.
- To avail research projects from different funding agencies and complete quality research with proper utilisation of funds.
- To start new research centres and enhance the research facilities in research centres.
- To motivate teachers to become Ph.D. guides.
- To encourage students and staff for participating in research activities

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Realising that library is an important academic focal point of college, consistent measures should be incorporated to maximise the various learning resources, access to technology and information retrieval on current & relevant issues to students, faculty and researchers.
- Library should anticipate the needs of its users and explore use of different mechanisms to provide latest information, easy accessibility, incorporate modern technologies and foster innovation & creativity. This shall result in more users of the library benefitting out of the resources created for them.
- The role of ICT has become very important in education and hence maximum use of ICT is encouraged so as to increase the impact of the teaching and learning process.
- Proper infrastructure plays an important role in creating a good working environment, and thus well-regulated policies and mechanisms are undertaken to create, upgrade and enhance the infrastructural facilities in terms of campus requirements, laboratory instruments, research facilities, playground & sports equipment, hygiene & safety features etc.

6.3.6 Human Resource Management

- To organise, train and assist the staff in career advancement and improve their capabilities.
- To support and encourage faculty to participate in activities that will keep their knowledge and skills enhanced and updated.
- To organise training on additional knowledge for students and undertake measures to solve their difficulties if any.
- To felicitate staff and students on their achievements as a token of appreciation of their efforts and good work.

6.3.7 Faculty and Staff recruitment

- Recruitment of faculty and non-teaching staff is as per state government and Savitribai Phule Pune University regulations and management

6.3.8 Industry Interaction / Collaboration

- To develop collaborative programmes with industry and college.
- To seek help from industries for identifying new courses to be executed and for placement of students.

As a rural institution the maximum exposure is given to the students of the industry to have latest knowledge and information of the area surrounding near the institution. To make the students acquainted with the industrial working procedure and the practical application of their gained knowledge, we organize many visits in institution with industries representatives. Along with these industrial tours, interaction with industry people etc. is also arranged to make the students aware of today's industrial needs.

6.3.9 Admission of Students

- To review the previous admission system and implement new mechanisms for achieving a transparent and hassle free admission system for students.
- To use a customised admission software package for facilitating the admission process.
- To admit students of postgraduate programmes based on merit.
- To tap different methods of publicity of programmes, courses, achievements and facilities of the college to prospective students.

6.4 Welfare schemes for: |

Teaching & Non teaching	<ul style="list-style-type: none"> ▪ Credit Cooperative Society : Gopinath Madhyamik Ucch Madhyamik Shikshak Patsanstha ▪ Home loan ▪ Medical re- imbursements ▪ Maternity leave
Students	<p>Various Financial Authorities (Sate Govt, Central Govt and SPPU) Earn and Learn Scheme</p> <ul style="list-style-type: none"> ▪ Earn and Learn Scheme, Group insurance, LIC policy from SPPU ▪ EBC,BC, NT, Ex-servicemen scholarship

6.5 Total corpus fund generated

The Management, College Development Committee, Principal and administrative Staff unanimously take decision as per the financial need of the concern departments, development of the institute. The budget is allocated to the concerns like infrastructure, library, laboratory, campus, etc. The budgetary system is tentative but the institute conducts internal and external audit yearly and regularly. The institution is recognised and approved by ISO 9001-2015 the Govt. of India. However the budgetary and audit system of our institute is transparent at all level

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Rotary Club Alkyl Amine Co. Kurkumbh	Not in Direct Cash	Building of Toilets

Total corpus fund generated - Not in Direct Cash

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done? : No

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	YES	YES
Administrative	YES	YES	YES	ISO

The annual accounts of the society as well as the college are audited by a Chartered Accountant appointed by the society. So far as the university funds received the university official conduct its audit and in the same manner for govt. funds received govt. officials conduct the audit regularly.

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No
 For PG Programmes Yes No

6.9 What efforts are made by the University/

Autonomous College for Examination Reforms?

Not applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated /

Constituent colleges ?

Not applicable

6.11 Activities and support from the Alumni Association

The Alumni Association is established in our college long back formally and was functioning properly for the sake of the improvement of the college and students. But the actual registration of Alumni Association is wef. 02/10/2017 under the Charity Commissioner of Maharashtra. The contribution of Alumni Association is as follows:

1. Donated Photos and Mementos of National Leaders, Social Workers, famous Writers, Deities, Scientists, etc. in the concerns departments. It doesn't appear in Annual Audit of the college.
2. Donated few books to the concerns departments. It doesn't appear in Annual Audit of the college.
3. Donated Flexes to the concerns departments.
4. The Alumni Association actively working for the college students commuters for problems of travelling. The Alumni Association frequently communicated with Authorities of State Transport for availability of State Transport buses from different locations.
5. Solving the disputes among the Students and outsiders out of the college campus.
6. Donated Nursery Plants for plantation in the college premises and adopted Villages.

6.12 Activities and support from the Parent – Teacher Association

The oral instructions and suggestions are passed through students to the parents. The meetings are called whenever it required.

6.13 Development programmes for support staff

We encouraged the support staff to participate in professional development programme organized by the SPPU University and other colleges.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ❖ Percentage of power requirement of the College met by the renewable energy sources
- ❖ Solar Panel (Zillha Parished Pune)
- ❖ Our campus is being maintained plastic free
- ❖ Tree plantation campaign is taken every year and our campus has lot of greenery

- ❖ Nursery Plant (Gram Panchyat)
- ❖ Pipeline (Gram Panchyat)

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Organizing the Competitive Examination in Collaboration with Bharti Vidyapeeth Deemed University.
- Organizing Blood Donation Camp.
- Organising Madhava Competitive Examination in Mathematics.
- Organizing Swachh Bharat Abhiyan.
- Help in accidental claims

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Strengthening and monitoring the quality of academics- All the programmes are regularly monitoring with regard to teaching the feedback of teaching was communicated to teacher, shared with faculty and suggestion were given by principal. This help in enhancing the quality of programmes.

7.3 Give two Best Practices of the institution:

- Check Dam
- Tree- Plantation
- Fee Concession
- Vriddhi Software <http://esdc.vriddhionline.com/>

7.4 Contribution to environmental awareness / protection

- Poster Presentation on Environment
- Zero Waste campus has been developed.
- Created Awareness of e-waste management amongst the staff and the students.
- Staff as well as students participated in Swacha- Bharat Abhiyan.
- Tree- Plantation
- Solar Lamp
- Plastic-Free Campus
- Rain Harvesting
- Environmental Projects for Students

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

SWOC ANALYSIS

STRENGTHS

- ❖ Maintained campus for education
- ❖ Adequate laboratories
- ❖ Library with good number of books, journals, internet facility and reading hall.
- ❖ Gymkhana with facility of indoor games, running track, sport ground and different equipment
- ❖ Spacious classrooms.
- ❖ Computer laboratory
- ❖ 10 UG and 05 PG programmes
- ❖ Student centric programmes.
- ❖ Consistently good results of all faculties
- ❖ Social awareness programmes through N.S.S. and N.C.C. Depts.

WEAKNESSES

- ❖ No hostel facility for ladies students.
- ❖ Vocational courses are not run by the college.
- ❖ Computer lab needs to be upgraded

- ❖ No Digital Library
- ❖ No Vocational Courses

OPPORTUNITY

- ❖ To start more options for Arts Faculty Students
- ❖ To sign MoU with Industries
- ❖ Digitalization of Library
- ❖ To Start job-oriented vocational courses

CHALLENGES

- ❖ To start transport facility for students
- ❖ To establish well equipped hostel for ladies and gents
- ❖ To start research centre

8. Plans of institution for next year:

- To prepare an action plan keeping the parameters used by NAAC for appraisal of the college and to monitor the same most vigorously.
- To start Competitive examination guidance centre.
- To develop research culture in the post graduate student by arranging Student- Industry interaction.
- To start BBA
- To start BBA Computer Application (BCA)
- To develop separate library building with reading hall facility.



Name: - Prof. Bansode Namdeo C.
Signature of the Coordinator, IQAC



Name: - Principal Dr. Shitole Laxman K.
Signature of the Chairperson, IQAC

Annexure –I

ACADEMIC CALENDAR 2017-2018

Week of Month	Activities
15 th June 2017	Date of commencement of First Term
15 th June 2017 to 20 th June 2017	Admission Process
29 th June 2017	Commencement of UG Classes
06 th July 2017	Commencement of PG Classes
20 th July 2017 to 25 th July 2017	Internal Assessment (Test & Tutorial)
14 th August 2017 & 15 th August 2017	Celebration of Independence Day and Rangoli competition
25 August. 2017 to 05 th Sept.2017	Shri Ganesh Prathisthapana and Programmes
05 th Sept. 2017	Teachers Day
08 th Sept. 2017	International Adult Education Day
24 th Sept. 2017	NSS day
01 st Oct. 2017& 02 nd Oct.2017	Mahatma Gandhi Birth Anniversary and Swachhata Abhiyan(Cleanliness Drive)
05 th Oct. 2017 to 17 th Oct.2017	Term End Examination
17 Oct. 2017	Date of Conclusion of First Term
13 th Nov. 2017	Commencement of Second Term
08 th Dec.2017 to 14 th Dec. 2017	NSS Special Winter Camp
01 st Jan. 2018	Flower Exhibition
25 th Jan. 2018 & 26 th Jan.2018	Republic Day and Rangoli Competition
27 th Jan. 2018 to 30 th Jan. 2018	Annual Function and Prize Distribution
Dec.2018 to Jan.2018	Study Tours of Various Departments
Feb. 2018	Internal Assessment (Tests and Tutorials)

March 2018 to May 2018	University Examinations
30 th April 2018	Date of Conclusion of Second Term