



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	VARVAND GRAM SHIKSHAN SANSTHA'S EKNATH SITARAM DIVEKAR ARTS, SCIENCE AND COMMERCE COLLEGE
Name of the head of the Institution	Dr. Laxman Kisanrao Shitole
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02119283562
Mobile no.	9423254664
Registered Email	esdcollege@hotmail.com
Alternate Email	drlaxmanshitole@gmail.com
Address	A/P, Varvand, Taluka- Daund, District- Pune
City/Town	Varvand
State/UT	Maharashtra

Pincode	412215																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Prof. Bansode Namdeo Chandeo																		
Phone no/Alternate Phone no.	02119283562																		
Mobile no.	9096262794																		
Registered Email	esdcollege@hotmail.com																		
Alternate Email	nbansode73@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://esdcollege.org/wp-content/uploads/2019/12/AQAR_2017_18.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://esdcollege.org/wp-content/uploads/2019/12/Academic_Calendar_2018-19.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.25</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.25	2017	30-Oct-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.25	2017	30-Oct-2017	29-Oct-2022														
6. Date of Establishment of IQAC	01-Jul-2005																		
7. Internal Quality Assurance System																			
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																	
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Medical Checkup Camp	31-Oct-2018 5	706
World Women Day Celebration	08-Mar-2019 1	125
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Salary	Grant	State Government	2018 365	35002032
Medical reimbursement	Mediclaim	State Government	2018 365	124747
Gym	Quality Improvement Programme	S. P. P. U. University	2018 365	100000
Science Equipment	Quality Improvement Programme	S. P. P. U. University	2018 365	100000
Parking shade	Quality Improvement Programme	S. P. P. U. University	2018 365	250000
Soft skill	Quality Improvement Programme	S. P. P. U. University	2018 365	20000
English Seminar	Quality Improvement Programme	S. P. P. U. University	2018 2	100000
Chemistry Conference	Quality Improvement Programme	S. P. P. U. University	2018 2	200000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	320000
Year	2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Women Awareness Programme(Nirbhay Kanya, Bhondala)

Physical Fitness Awareness

Environment Awareness

Eradication of Communicable Diseases Awareness Programme

Water Conservation Programme

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct State, National and International Level Seminars, Workshops and Conferences	The Department of English Conducted Two Days State Level Seminar on 14th and 15th of December 2018. The Department of Chemistry Conducted Two Days National Level Seminar on 18th and 19th January 2019.
To prepare AQAR of the Academic Year 2017-18	AQAR of the college for the Academic Year 2017-18 was prepared and submitted to NAAC Office Bengaluru.
Analysis of results for various Faculties	The results of various faculties were analyzed and some necessary steps have been undertaken to increase the percentage of the result.
To update the Website of the institution	As per the suggestions from the IQAC members the website of the college has been updated.
To revise the students Feedback System	The old method of collecting the students' Feedback System was revised into digital feedback system

To start new programmes	As per the recommendations from the members of the Management Committee, the two new programmes of BBA and BCA were started from the Academic Year 2018-19.				
To appoint teacher representatives for different classes	As it seemed important to know the problems of students from various classes, new teacher representatives were appointed for each class.				
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Management Council and College Developmental Committee</td> <td style="text-align: center;">11-Jun-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Management Council and College Developmental Committee	11-Jun-2018
Name of Statutory Body	Meeting Date				
Management Council and College Developmental Committee	11-Jun-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	19-Jan-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution consists of hierarchy, like top to bottom. It incorporates all the components like Students, Teaching, NonTeaching and management. As per the hierarchy the feedbacks recommendations, suggestion and entertain at all level. The actual information is usually collected through feedback oral meetings as per convenience urgency. The chairman and other is the topmost authority of the management. The principal is the highest authority of the college. Both authority usually exchange information to each other. The students having prime importance the feedbacks needs of the students are usually collected through oral, written through student representative meetings as per need. The information as collected to the				

teaching faculty its directed forwarded to principal the staff meeting. The necessity of books, apparatus, and infrastructure is democratically discussed in the staff meeting. The filtered information is forwarded through the principal and CDC (College development Committee) IQAC to management of the institute. The management meeting are usually conduct/held twice or thrice in a year. In management meeting the financial need, infrastructural need, Labequipment, student welfare, (fees concession to students), staff welfare, tree plantation planning are discussed elaboratively. Decisions are being carried out as per the availability of funds and needs. Chairman has been prioritized the importance and put in front of the directors and democratically discussed with them. The decisions are taken unanimously and forwarded to IQAC, CDC and Principal. Executions of decisions of the management are usually taken in hierarchy level and reach to the needy segment of the institution. The framework of MIS is like Management IQAC CDC Principal Staff Students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Response: Varvand Gram Shikshan sanstha's, Eknath Sitaram Divekar College Arts, Science and Commerce, Varvand, Taluka- Daund, District- Pune, Pin code- 412 215 (Maharashtra) strictly plans and implements the curriculum design approved by the Savitribai Phule Pune University, Pune for all programs. Effective deployment of the curriculum is ensured by these steps: Principal of the college conducts meetings with deployed committees to discuss College Academic Plan, Time-tables, Syllabi, examination work allotment, retrospective of the previous academic year's inputs from IQAC, stake holders has been discussed and respective duties to the concern are assigned as per the academic plans and calendar. SPPU has an authority to frame the syllabus by considering the needs of the students in the concern colleges. Our faculties are directly or indirectly involved in framing of syllabus. University organizes pre-workshops in which faculty members are actively participated and give inputs in the workshop. Feedbacks are carried forward to BOS and certain change has been made in the syllabus. In addition to we have one BOS in English directly involved in syllabus designing. Faculty development programs like Orientation, Refresher and Short Term Courses helps in curriculum deployment. Details of Curriculum are communicated as Program Outcomes and Course Outcomes are highlighted on the College Website. Execution of curriculum is implemented as per schedules laid

down by Eknath Sitaram Divekar College Arts, Science and Commerce, Varvand, which is periodically discussed in meetings of IQAC and concern departments. Curriculum flexibility is discussed in departmental meetings, vertical and lateral mobility is ensured in programs through Choice based Credit System (CBCS). Curriculum enrichment activities like workshops, skill development programs, Guest Lecturers, Study and Field visits, Company Internships, Projects and Surveys are planned within the framed time-table. Institute introduced some short term certificate courses to impart multi skills, and enriched academic skills with enhance employability. We offered some short term certificate courses to fulfill the needs of rural areas students. Evaluation of curriculum transactions is done as per guidelines of University Examination System and through feedback from all stake holders. We take extra efforts for ensuring the curriculum delivery by Mentor-mentee system, ICT usage and promote them to take advantages of online course system. The outcome of the curriculum is assessed through students' participation in events like group discussions, research projects, poster presentations, student's seminars, exhibitions, PowerPoint presentations and research papers to test the cognitive skills and conceptual understanding. Experts from academic institutions, industries and NGOs extend expertises which are associated with the college through MoUs and Linkages. Fruitfulness of the curriculum planning implementation is thoroughly assessed by the Principal along with IQAC and discussed with all stake holders and remedial measures are implemented with the aim of achieving global competency acting at local level.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in English	Nil	26/12/2018	06	Employability	English Communication
Certificate Course in Correct writing skills in Marathi	Nil	03/09/2019	01	Employability	Correct writing Marathi
Certificate Course in Parlor skills	Nil	05/08/2019	04	Employability	Parlor skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA	Finance	15/06/2018
BCA	Computer	15/06/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	Finance	15/06/2018
BCA	Computer	15/06/2018
MA	Marathi	15/06/2018
MA	English	15/06/2018
MA	History	15/06/2018
MCom	Banking	15/06/2018
MCom	Administration	15/06/2018
MSc	Organic	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	150	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Moral Value Awareness Programme	09/09/2018	92
Environmental awareness Programme	22/02/2019	50
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Banking	10
BCom	Banking	9
BSc	Chemistry	75
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback received from different stakeholders is analyzed by the members of the IQAC committee. A thorough discussion is held in this regard. The necessary actions on feedback are being carried out by IQAC committee. The decisions

taken by the IQAC committee are informed to all staff in the common meeting. At the same time, the management receives the information from the Principal or in the CDC meeting. Alumni and the parent meeting are conducted in the college to inform about the decision taken by the institution for implementation of policies for order to ensure the effectiveness of the decision taken in the meetings.

1) Students feedback Our institute takes online and offline feedback from all the stakeholders. The students are the most important segment of the education system. Naturally, the prime importance has been given to the students because higher education is students and learnercentric. The collection of the feedbacks are primarily analyzed and rectified in the IQAC, CDC and Staff meetings. The suggestions and recommendations are given priorities and rectify wherever necessary. The other suggestions regarding to institutional infrastrctureral improvements or updating, faculties' improvements are elaboratively discussed in the meetings and necessary action are being carried out by all the authorities. The feedbacks are objective questioner i.e., average, satisfactory, good and excellent. The total percentage is calculated on the basis of (a, b, c, and d) and the space has been given for descriptive suggestions. The above feedbacks are meticulously analyzed and suggestions are passed to the concerns for better improvements.

2) Teachers feedback The feedbacks of the faculties are usually collected offline and online. The collection of the feedbacks are primarily analyzed and rectified in the IQAC, CDC meetings .The suggestions and recommendations are given priorities as per the need. The institution conducts meetings as per the need of the time and situation for the welfare of the staff and deficiencies in the feedbacks. The institution takes decisions are per the need all stakeholders.

3) Parents feedback The parents meetings are conducted twice in an academic year, the collection of the feedbacks are collected in the end of the academic year. The received questions from parents regarding to the students, teachers, administrative work and institutional infrastural improvements directly and indirectly communicated to the concerns for better improvements. The institution discussed and implemented the decision as per the need. The feedbacks are analyzed and put forth in the CDC and Institution meeting.

4) Alumni feedback The meetings are conducted twice in an academic year. Our alumni association is registered with permission of charity commissioner Pune in 2017.The main objective of Alumni association is to bridge the gap between education system and community. The role of institution is to shape the citizen and generate the employability and make them able citizen of the country. The contribution of the alumni association is to get rid of the debt in all forms.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi,Hindi, English,History , Psychology	720	630	532
BSc	Chemistry,Bot any,Mathematics	720	605	513
BCom	Banking	720	483	443
BSc	Computer Science	240	57	43

BBA	Finance	80	22	13
BBA	Computer Application	80	23	11
MA	Marathi, English, History	360	94	84
MSc	Chemistry	96	90	81
MCom	Banking, Business Administration	120	105	104
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1555	269	54	20	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
54	54	110	4	Nil	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the college. Mentoring of students is based on the following objectives: • To increase the teacher-student contact hours • To identify and address the problems faced by slow learners and first generation learners • To encourage advanced learners • To decrease the student drop-out rates • To prepare students for the competitive world Every year, departments individually organize orientation sessions on the class commencement day for students of first semesters and explain the designing and implementation of the mentoring system of the department. Departmental teachers in the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected by the department through the student database format provided by the IQAC. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management system. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1824	54	1 : 35.7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	28	Nil	28	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Shitole Laxman Kisanrao	Principal	Award for Best Principal Role Model-2019" by ITCV,Consulting, New Dehli. On 6th February 2019
2019	Dr. Bagal Jalindarnath Gajendra	Assistant Professor	AWARD FOR TOP ACADEMIC ACHIEVEMENT (R D)" by ITCV,Consulting, New Dehli. On 6th February
2019	Dr. Bagal Jalindarnath Gajendra	Assistant Professor	SHIKSHAK RATNA-2019" by ITCV,Consulting, New Dehli. On 6th February 2019

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1027	Annual	11/04/2019	19/06/2019
BSc	1062	Semester	20/04/2019	28/06/2019
BCom	1052	Annual	28/03/2019	07/06/2019
BSc	1067	Semester	08/04/2019	04/06/2019
BBA	1092	Annual	10/04/2019	15/05/2019
BCA	1049	Annual	08/04/2019	15/05/2019
MA	1172	Semester	22/05/2019	06/07/2019
MCom	1206	Semester	11/05/2019	04/07/2019
MSc	1224	Semester	14/05/2019	11/07/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

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For continuous internal evaluation process college organize internal assessment test, term end examinations during each semester for all courses. For arts and commerce faculty 20 marks for internal examination and 80 for University examination. The term end examination is organized at the end of first term. Total 60 marks for each course, it is converted in to 20. For Science and computer science stream, FY B. Sc. is annual pattern (20-80 pattern). There is Internal Assessment examination of 20 marks for each course arranged in every semester and 80 marks examination is organized by the University at the end of year. While SY and TY B. Sc. there is semester pattern (10 marks internal assessment and 40 marks University examination), for that examination department organizes 20 marks Internal Assessment Examination for each course in every semester. Marks obtained out of 20 are converted in to out of 10 and University organizes semester examination out of 40 for every semester and each course. For arts and commerce faculty (S.Y.B.A , T.Y.B.A., S.Y.B.Com. T.Y.B.Com. classes) 20 marks for internal examination and 80 for University examination. The term end examination is organized at the end of first term. Total 60 marks for each course, it is converted in to 20. For Science and computer science stream, SY and TY B. Sc. there is semester pattern (10 marks internal assessment and 40 marks University examination) for each semester. For PG courses there is Choice Based Credit System (CBCS) is implemented by University. Viva voce are conducted in every semester for PG courses. Oral presentations and seminars are compulsory. Evaluation is done through the tutorials and Home assignments. In certain courses like M.Com. and M.Sc. students are assigned projects. Projects are assessed by examiners at the end of academic year. Weblink-www.unipune.ac.in/CBCS SPPU Rules and regulations

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website. The institution prepares academic calendar at the beginning of year which includes the teaching time table, tentative examination schedule comprising internal assessment examinations. Tutorials, viva voce etc. It also includes provision for special schemes like NSS, Study tours, Sport activities, Cultural programs, Competitive examinations annual functions and prize distribution, convocation ceremony etc. Every faculty prepares teaching plan and works accordingly. Various innovative ways of teaching are implemented like quiz competition, question answer session, open book test, oral presentation, seminars, poster preparations, elocution competition etc.

Weblink- https://esdcollege.org/wp-content/uploads/2019/12/Academic_Calendar_2018-19.pdf

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://esdcollege.org/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
1027	BA	Marathi, Hindi, English, History, Psychology	97	31	31.95
1062	BSc	Chemistry, Botany, Mathematics	134	62	46.26
1052	BCom	Banking, Business Administration	105	71	66.35
1067	BSc	Computer Science	19	10	52.06
1092	BBA	Finance	13	12	92.30
1049	BCA	Computer Application	10	9	90
1172	MA	English, History, Marathi	27	25	92.59
1224	MSc	Chemistry	31	18	58.00
1206	MCom	Banking, Business Administration	44	33	75
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://esdcollege.org/wp-content/uploads/2020/01/Survey_2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	college	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

No Data Entered/Not Applicable !!!

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research	Sangle Vijay Bhagwan	HRD(UGC)	15/06/2019	National
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
03	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Mathematics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	2	6.2
International	Marathi	3	6.2
National	Hindi	3	6.2
International	Hindi	1	6.2
National	English	3	4.19
International	English	4	5.62
National	Psychology	2	2.7
International	Psychology	6	2.36
National	Economics	1	6.26
International	Economics	1	6.26
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Psychology	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
HEAVY METAL POLLUTION OF INDIAN RIVER AND ITS BIOMAGNIFICATION S IN THE MOLLUSCS	Gaikwad S. S.	Octa Journal of Environmental Research	2019	6	Assistant Professor	6
Gametogenic phenology in freshwater Molluscan species Lamellidens marginalis and Parreysia corrugata.	Gaikwad S. S.	Asian Journal of Biological and Life Sciences	2019	3	Assistant Professor	3
SURFACE WATER QUALITY OF THE RIVER KRISHNA, SANGLI DISTRICT, MAHARASHTRA, INDIA	Gaikwad S. S.	Octa Journal of Environmental Research	2019	1	Assistant Professor	1
POPULATION DYNAMICS OF MALACOFUNAL ASSEMBLAGE	Gaikwad S. S.	Biolife	2019	1	Assistant Professor	Nil
Qualitative analysis of surface water of Panchganga river (MS), India	Gaikwad S. S.	International Quarterly Journal of Biology and Life Sciences	2019	1	Assistant Professor	1
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
HEAVY METAL POLLUTION OF INDIAN RIVER AND ITS BIOMAGNIFICATION IN THE MOLLUSCS	Gaikwad S. S.	Octa Journal of Environmental Research	2019	2	6	Assistant Professor
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	33	18	8
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta Abhiyan	NSS NCC	4	180
Checkdam Construction(CCT)	NSS	3	125
Awareness Rally	NSS	3	160
Plantation Activity	NSS NCC	4	175
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Women Wrestling Tournament	Second Position	Association of Indian Universities	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Vector Borne Diseases	Primary Health Center, Varvand	Awareness	3	250
Blood Donation Activity	Akshay Blood Bank	Donation	6	98

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nirmal Wari	150	Savitribai Phule Pune University, Pune, NSS Scheme	01

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Ph. D Guide ship	Dr. Kakade Vinod Bhimrao, Savitribai Phule Pune University, Pune Contact- 9423254639	01/10/2018	31/10/2019	00
Research	Ph. D Guide ship	Dr. Gadekar Shrad Ambadas, Institute of Advance Studies in English, Aundh- Pune, contact- 9975175417	01/10/2018	31/10/2019	12
Research	Ph. D Guide ship	Dr. Shitole Anil Vijay, Ramkrushna More Research Centre Akurdi- Pune, Contact- 9860418127	01/10/2018	31/10/2019	03
Research	Ph. D Guide ship	Dr. Bagal Jalindarnath Gajendra- Savitribai Phule Pune	01/10/2018	31/10/2019	00

		University, Pune Contact- 9423532398			
Research	Ph. D Guide ship	Dr. Shitole Laxman Kisanrao- Tuljaram Chaturchand College, Baramati- Contact- 9423254664	01/10/2018	31/10/2019	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Multiple Institutions	06/02/2018	Cooperation, promotion and networking of institutional Quality Assurance cell for standardization of policies and procedures	5
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50985840	65697619

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

Classrooms with Wi-Fi OR LAN	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vridhhi Software	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6319	630859	83	15502	6402	646361
Reference Books	4967	2186300	139	128260	5106	2314560
e-Books	3000000	5900	Nil	Nil	3000000	5900
Journals	35	13000	Nil	Nil	35	13000
e-Journals	6000	Nil	Nil	Nil	6000	Nil
Weeding (hard & soft)	715	34894	Nil	Nil	715	34894
Others (specify)	1650	261789	85	13540	1735	275329

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	106	1	2	1	0	5	14	4	0
Added	34	1	0	1	0	4	3	0	0
Total	140	2	2	2	0	9	17	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5450140	5152062	2123700	1774829

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Introduction Varvand Gram Shiksan Sanstha is established in 1993 with Arts and Science Faculty henceforth the institution has tried to maintain the physical and academic facility in proper manner. Our institution choked out the plan to segregate the work of cleanliness into two major stages one is utilization physical infrastructure by implementing proper schedule. 2. Laboratory Maintenance It comes under the physical and academic facilities for UG and PG both. The separate employee (fourth class) have been assigned job as per the schedule of the laboratories. The schedule is prepared by the college and the concern departments and circulated to the concerns. The science laboratories are maintained and up graded by the external agency like Oswal Scientific pune. 3. Computers Maintenance The maintenances and up gradation of the laboratories are being hired MOU is signed with external agencies and the AMC for computer laboratory is given to Microtech Computers, kedgaon. Electric fittings are regularly checked and replaced whenever necessary by the two electricians appointed in the college. They are always on their rounds to check electric fittings and promptly attend to all staff whenever there is a need for their services. There is one computer technicians who look after the work of proper functioning of computers, printers and servers. Technicians are called for repairs of LCD, computers, laboratory equipment's and apparatuses. 4. Sports Complex The college takes necessary care and precaution towards the maintenance of its infrastructure, facilities and equipment. 5. Class Rooms and Infrastructure The Principal of college proposes extension, construction and renovation of the existing facilities of equipment and other infrastructural facilities. It is mainly done by keeping in view the addition in courses and number of students. To make optimum use of the existing infrastructure for teaching and learning, time table of UG and PG is designed in a systematic way. Institution keeps record of all kinds of curricular and co-curricular changes and up gradation in academic aspects. Accordingly, it allocates financial resources to strengthen the activities and their continuity is taken care of. College has technical support staff for maintenance and upkeep of facilities like furniture, computers and certain types of equipment s.Services for maintenance of building, certain equipment, ground, campus, etc are outsourced. Water and drainage line are regularly maintained. Cleaning work at college is outsourced and a team of volunteers including staff undertake the work of cleanliness of the campus early in the morning, afternoon and in the evening. Two Plumbers and a building supervisor look after building maintenance and sanitation facilities. Color and patching of the college premises is undertaken on an annual basis. Furniture including benches, desks, tables, cupboards and chairs are repaired and some are replaced by two permanent carpenters appointed by the college. Management has also appointed a gardener.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship and institutional fee concession	622	3027421
Financial Support from Other Sources			
a) National	Pawar Charitable Trust	3	58400
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counseling	28/12/2018	2	1
Soft Skill Development Programme	26/12/2018	100	1
Bridge Courses	17/09/2019	11	1
Certificate Course in English	26/12/2018	53	1
Yoga	21/06/2018	38	1

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Examination and Career	30	1	1	1

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Bizgaine Technology Pvt. Limited	56	5	MIDC and Other Companies	70	17
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	72	B.Com	Commerce	E.S.D. College and other Colleges	M.Com
2019	10	B. Sc	Mathematics	Other Colleges	M. Sc
2019	9	B. Sc	Botany	Other Colleges	M. Sc.
2019	48	B. Sc	Chemistry	E.S.D. College and other Colleges	M. Sc.
2019	8	B. A.	Psychology	Other Colleges	M. A.
2019	7	B. A.	Marathi	E.S.D. College and other Colleges	M. A.
2019	8	B. A.	History	E.S.D. College and other Colleges	M. A.
2019	7	B. A.	Hindi	Other Colleges	M. A./ L.L.B
2019	9	B. A.	English	E.S.D. College and other Colleges	M. A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Elocution Competition	State level	25
Debate Competition	College Level	26
Essay Writing	College Level	21
Rangoli Competition	College Level	13
Cooking Competition	College Level	18
Poetry Competition	College Level	28
Volleyball Boys Girls	College Level	33
Kho-Kho Boys Girls	College Level	36
Chess	College Level	12
Madhava Mathematics Competition	College Level	51

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver Medal in Women Wrestling	National	1	Nil	015874	Manisha Mahadev Divekar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Development Board is one of the most important student's councils of our college. Our student's councils carried out various student oriented programs. The student development board plays important role in maintaining discipline in college campus. Student usually helps for parking vehicle in rows. Student's councils organizes various programs such as Mural Education, Yoga days, Aids awareness, Bhondala (Folk dance mainly focused on welcome to rainy season as tradition of Maharashtra), student's welcomes, NCC orientation, and NSS program. Student's councils also organize annual function, various competitions, debate, poetry reading, cultural activities and sport activities, which inculcates the human ethical values among students. Majority of students participated in such a programs. The student development board always guides to all students for their carrier motivate the students to take part in every activity. Student development board also works for tree plantation and tree conservation program. The students of our college were also participated in events collaboration with other college like 'Swayam-siddha' (to prove as a caliber women) S.P. Pune University and Shardabai Pawar Mahila Mahavidyalaya, Baramati. The college students are also participated in state level elocution competitions. Our college also organizes state level competitions. Student's development board also gives information to student about job opportunities, various application forms, exam forms etc. The student council holds regular

meetings as per the procedure and following agenda. 1. Meetings. 2. Employment Meet (Rojgar Melava). 3. Excursion tour. 4. Poster exhibitions. 5. Swacchata Abhiyan.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Introduction Varvand Gran Shikshan Sanstha's Eknath Sitaram Divekar College has registered alumni association in 13/10/2017 letter no.1432/2017 as per the norms of the Government. But before that the association has been working as unregistered body. Fund-raising A strong alumni association can be one of the biggest benefactors of an institution that can contribute towards various developmental activities of the institution. Our institute made an effort to educate information to the present students to aware about the importance of education in the life of the youth of 21 century. Therefore, the alumni association has organized some lectures for the sake of the students. The alumni has not raised direct fund but indirectly alumni helped to gift some books to the college library. The students has gifted books around Rs.6872. Even some alumni helped indirectly by contributing for infrastructural. Placements The alumni network of a college is one of the biggest sources of placement opportunities to the students. Alumni can help students get placed at their respective organizations. Our alumni association spread the information about the job opportunity in this area by organizing 'Job Fare' with the help of some political parties in which the alumni are associated with. The industries are invited for these reasons. The students are placed as per the quality and need of the industries. Mentorship and alumni The alumni can play an active role in voluntary programmes like mentoring students in their areas of expertise. They could also play a significant role in contributing scholarships to deserving students. The alumni have made the students aware about the scholarships like 1) Pawar charitable trust has made good contribution for needy and poor students. We received around Rs. 58400 to the needy students as a scholarship. Career Guidance The alumni are a huge talent pool whose guidance can be beneficial to many students and other fellow-alumni in their respective areas of study. The alumni association organized some expertise lectures for the sake of the students. Networking Platform The Alumni network by itself is one of the best professional networking platforms available today. It gives us ample opportunity for the betterment of the students.

5.4.2 – No. of enrolled Alumni:

42

5.4.3 – Alumni contribution during the year (in Rupees) :

6872

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni's meeting was held on January 12th, 2019 at 10:30 am in auditorium hall. Entire alumni association members were gathered for this meeting. The meeting was chaired by Chairman of association Prof. Dr. Ashok Bhagwan Divekar, Shri Tushar Ramdas Divekar (Secretary) and Treasurer Shri Rajendra Shitole. Principal Dr. L. K. Shitole, Criteria head Prof. N. M. Gophane, IQAC coordinator Prof. N. C. Bansode, Prof. P. L. Machale, Prof. H. D. Hegade were present for this meeting. Following issues are discussed in meeting- 1. Alumni Meeting: In meeting it was decided to arrange alumni meeting on 22nd January 2019. Issue was raised by Tushar Ramdas Divekar and it was supported by Rajendra Shitole. All members were agreed for the meeting. 2. Donation of Books: In meeting it was decided to collect some amount for the purchase of

some reference books to Marathi and English department. 3. Tree plantation in college campus: In meeting it was decided to donate some plants to college and to organization tree plantation camp in the college campus. 4. Maintenance of water purifier: In meeting it was decided to collect some amount for the maintenance of water purifier. 5. To invite resource person to guide students for competitive examination. Association decided to invite at least four resource persons from various discipline to guide students about competitive examination. 6. Serious issue of parking and discipline was discussed in meeting. Association decided to take initiatives for student discipline and parking issues.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Varvand Gram Shikshan Sanstha as a trust established in 1963. The mission of our Institution is to provide higher education to needy student of this area. The management holds three meetings in an academic year. In meetings the discussion about academic infrastructural, social needy and budgetary are being discussed and necessary decision are taken as per the requirement. The process of discussion is decentralized. The discussion taken in the meeting directly communicated to the principal and principal passed that discussion to IQAC and staff. In previous year major step has taken on academic development. The principal has suggested faculties to publish articles, research papers, to participate national, international, state level seminars, publish books and guide students. As per the suggestion of the principal the staff members participated in international 14, national 33, state 18, university level 8. Total 73 faculties participated in seminars, conferences. The faculty has published international and national level. Total 45 published. The faculties have published total 4 books at national as well as international level. Even the faculty has guided research scholars in different discipline namely Phd-6 M.phil-2. However the teaching faculty academically involved for research work and teaching learning process. The decisions of the management are taken through the proper leader and decentralized and useful for the academic development of the college. The management has played key role in the process of cycle distribution programme for needy and poor girl student in the catchment area of the institution. The management has executed the decisions regarding to the aims and vision of the college, while the TATA trust and PAWAR Charitable Trust and Varvand Gram Shikshan Sanstha collaboratively organized 'Greenish Book World Record' of "Cycle Distribution Programme" in our institution. More than 3000 cycles were distributed to poor and needy girl students. Among various discussions major discussion are decentralize and implemented with to help of all faculties.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The faculty members should be aware of the revisions in curriculum of courses under SPPU. Hence they should be motivated to participate actively in syllabus restructuring workshops.

<p>Teaching and Learning</p>	<p>To make teaching and learning process effective, maximum faculty members should be motivated to use ICT tools and other teaching aids. In addition to classroom teaching, students should have exposure to experiential learning. To realise this, various types of activities such as visits, projects, exhibitions and competitions should be conducted on a regular basis. To incorporate various procedures for monitoring the students' progress and thereby improving their performance. To develop the soft skills of the students.</p>
<p>Examination and Evaluation</p>	<p>? To follow all the regular procedures and new regulations laid down by SPPU for conduct of the examinations. ? To implement the credit system systematically. ? To utilise the infrastructure and resources of the college for conducting C.A.P., examinations of external students, centre for competitive exams of other institutions etc.</p>
<p>Research and Development</p>	<p>? To promote and develop good research culture in college amongst teachers as well as students. ? To avail research projects from different funding agencies and complete quality research with proper utilisation of funds. ? To start new research centres and enhance the research facilities in research centres. ? To motivate teachers to become Ph.D. guides. ? To encourage students and staff for participating in research activities</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>? Realising that library is an important academic focal point of college, consistent measures should be incorporated to maximise the various learning resources, access to technology and information retrieval on current relevant issues to students, faculty and researchers. ? Library should anticipate the needs of its users and explore use of different mechanisms to provide latest information, easy accessibility, incorporate modern technologies and foster innovation creativity. This shall result in more users of the library benefitting out of the resources created for them. ? The role of ICT has become very important in education and hence maximum use of ICT is encouraged so as to increase the</p>

	<p>impact of the teaching and learning process. ? Proper infrastructure plays an important role in creating a good working environment, and thus well-regulated policies and mechanisms are undertaken to create, upgrade and enhance the infrastructural facilities in terms of campus requirements, laboratory instruments, research facilities, playground sports equipment, hygiene safety features etc.</p>
Human Resource Management	<p>? To organise, train and assist the staff in career advancement and improve their capabilities. ? To support and encourage faculty to participate in activities that will keep their knowledge and skills enhanced and updated. ? To organise training on additional knowledge for students and undertake measures to solve their difficulties if any. ? To felicitate staff and students on their achievements as a token of appreciation of their efforts and good work.</p>
Industry Interaction / Collaboration	<p>? To develop collaborative programmes with industry and college. ? To seek help from industries for identifying new courses to be executed and for placement of students</p>
Admission of Students	<p>? To review the previous admission system and implement new mechanisms for achieving a transparent and hassle free admission system for students. ? To use a customized admission software package for facilitating the admission process. ? To admit students of postgraduate programmes based on merit. ? To tap different methods of publicity of programmes, courses, achievements and facilities of the college to prospective students.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	<p>i) Admission Process: We follow "Vridhi Software" recommended by Savitribai Phule Pune university Pune for online admission process for undergraduate (UG) and post-graduate (PG) classes ii) Scholarships: The online scholarship forms are filled in government, University and other non-government organizations (NGO's) and get benefitted to the concern students.</p>
Planning and Development	<p>We execute the programmes as per the Academic Calendar prepared at the</p>

	beginning of academic year.The College Academic Calendar is displayed on the College Website.The celebration of anniversaries are strictly adhere to the academic Calendar of the college.The notices are usually displayed on the website of the college.
Administration	The administration always follows the online process for admission, examination form submission,scholarships, results,salary, all types of grants etc.
Finance and Accounts	The finance is made available as per the need of the circumstances. The institution generate funds through different sources namely non.grants courses. The institution carried out the external and internal audits regularly.
Examination	We follow all the regular procedures and new regulations laid down by SPPU for conduct of the examinations. We implement the credit system systematically. We utilize the infrastructure and resources of the college for conducting C.A.P., examinations of external students, centre for competitive exams of other institutions etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Khair T.L	International Conference	Nil	950
2019	Bansode N.C.	National Conference	Nil	220
2019	Bagal J.G.	National Conference	Nil	220
2019	Survase R.B	National Conference	Nil	744
2019	Survase R.B	National Conference	Nil	594
2019	Survase R.B	National Conference	Nil	474

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development programme	3	16/07/2018	22/07/2018	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	23	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Credit Cooperative Society : Gopinath Madhyamik Uchch Madhyamik Shikshak Patsanstha ? Home loan ? Medical reimbursements ? Maternity leave	? Credit Cooperative Society : Gopinath Madhyamik Uchch Madhyamik Shikshak Patsanstha ? Home loan ? Medical reimbursements ? Maternity leave	? Earn and Learn Scheme, Group insurance, LIC policy from SPPU ? EBC,BC, NT, Ex-servicemen scholarship ? Kranti Jyoti Savitribai Phule scholarship ? Arthik Durbal Ghatak Scholarship ? Rajashri Shahu Maharaj scholarship ? Pune University Gunvant Vidyarathi scholarship ? Career guidance cell

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Eknath Sitaram Divekar College, Varvand has appointed an internal auditor CA V. B. Gund and Gawade Company, Bharat Bhavan Building, Bajirav Road, Pune. The external Audit is made by Senior Statutory auditor of Joint Director Office, Pune in which salary and no n salary grants received from government and generated by institution. Our institution has went through the central government standard auditor system certification for last three years. The statutory body of auditing, accounting and assessment body approved by central

and state government has audited assessed and conferred the ISO- 9000- 2018 certificate to our institute. Internal audit is conducted annually by internal auditor. The external audit is conducted annually by external statutory auditor. The books of accounts are maintained as per government norms. The accounts are maintained by college accounts officer under the supervision of Office Superintendent. The external audit conducts at the end of every financial year. No audit objections are raised as on today. If there is audit objection it is cleared by accounts officer in consultation with Office Superintendent.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Varvand Gram Shikshan Sanstha	2222000	College Development
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6.4.3 – Total corpus fund generated

2222000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Conducting Meeting regularly 2. Discussion about discrepancy in College 3. Taking feedback from all stakeholders 4. Discussion on Infrastructure and development 5. Results 6. Extension activity
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6.5.3 – Development programmes for support staff (at least three)

1. Cooperative Society 2. Travel Grant 3. Study leave

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Fulfillment of books and references 2. Increased Plantation 3. Focused on overall development of college

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular meeting of	04/07/2018	04/07/2018	04/07/2018	16

	Internal Quality Assurance Cell (IQAC)				
2018	Timely submission of Annual Quality Assurance Report (AQAR) to NAAC	07/08/2018	07/08/2018	07/08/2018	16
2019	Feedback collected, analysed and used for improvements	07/10/2019	07/10/2019	07/10/2019	15
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Maha Bhondala	16/01/2019	16/01/2019	90	30
International Women Day Celebration	08/03/2019	08/03/2019	125	Nil
Women Health Awareness	31/10/2018	04/11/2018	706	Nil
Gender Equality Programme	24/09/2018	24/09/2018	150	100
Raksha bandhan Celebration	15/08/2019	15/08/2019	25	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Tree plantation Activity for reducing carbon emission 2. Implementation of Solar Lamp in the College campus 3. Campaign for students on Energy conservation 4. Replacement of conventional energy consuming light resources with LED energy saver light resources throughout the campus. 5. Campaign for plastic free campus 6. Excavation of Rain water harvesting pit 7. Construction of Check-dam

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

Rest Rooms	Yes	2
Scribes for examination	Yes	2
Physical facilities	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	04/09/2018	1	International animal day	Need of conservation and protection of animals	230
2018	1	1	19/08/2018	1	International Honey bee Day	Role of Honey bees in Food chain and their conservation strategies	230
2018	1	1	26/12/2018	3	National Integration, employability and Pre-marital counselling	Importance of religious, racial and Language integration	75
2018	1	1	21/06/2018	1	International Yoga Day	Importance of Yoga in Human life	100
2018	1	1	16/09/2018	1	Celebration of International Ozone Day	Importance of Ozone layer for life on earth and need of its protection	150
2019	1	1	01/01/2019	1	Road Safety	Rules and regulations as	150

						sociated with road safety	
2018	1	1	05/10/2018	1	Poster presentation, Model preparation, Rangoli competition and Photography Competition	Environmental Awareness, Communicable Diseases and Life science	152
2019	1	1	16/02/2019	1	Blood Donation Camp	Need of Blood donation and their importance in emergencies	88

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
International Yoga Day	21/06/2018	<p>The word Yoga is derived from Sanskrit which means 'to join or to unite'. Yoga is a science to increase the standard of living for the people of India and lead a healthy life. June 21 is celebrated as an International Yoga Day. To maintain a balance between self and environment is necessary for every human being. Now a day's emotional complexity is increased in 21st century due to over competition and stress. It directly or indirectly affects on mental stability and physical health. This is the reason why people suffers from more stress, anxiety and insomnia, which is mainly due to improper lifestyle and lack of physical exercise. In order to reduce the stress human being tries to find out</p>

some concrete solutions on this issue. Therefore, we need methods and techniques for the attainment of health and harmony in this respect. Yoga acts as an aid to one's health. Yoga exercises have a physical effect and bring a balance between body, soul and mind. Yoga helps us to deal with our problems, worries and everyday demands. It also influences us to understand ourselves the purpose of life. Yoga leads a spiritual path to knowledge and eternal bliss in the union of eternal self with universal self. Yoga is that supreme and infinite principle. Yoga is that ray of life that is universal cognizant that is awake. In our college, Yoga is done for the healthy body of students and for healthy living. The professors and other staff also involved in this yoga activity. 21 June is the celebrated arranged as International yoga day. On this day Yoga and Pranayam training was practiced at the College. The yoga is the perfect motivator for fitness and body flexible. The college is constantly striving to spread the yoga to the community.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Literacy Day	08/09/2018	08/09/2018	125
International Yoga Day	21/06/2018	21/06/2018	38
International AIDS Day	01/12/2018	01/12/2018	100
World Environmental Day	05/06/2018	05/06/2018	60

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green campus: Our institution is in rural area. It has its own campus having essential building suitable for all faculties. The college also has a big ground surrounded by different types of trees. The management along with teaching, non-teaching staff and the students always take initiatives to keep the campus green. The programmes like plantation, environmental awareness, poster presentations etc are arranged in accordance to look after the greenery around the campus. The necessary steps are taken for the irrigation of trees so that it will remain green even in summer season also.

The college is strictly adhered to the non-use of plastic materials in the campus. Dustbins are kept everywhere for collecting all types of garbage. The students of NSS and NCC unites always adopt the cleanliness drive or Swachhata Abhiyan in the college campus as well as in the crowded areas of the village where our college is situated.

3. Use of Conventional Resources: College takes initiatives to make the campus eco-friendly in various ways. The use of conventional resources is one of the important aspects. The classrooms are managed in the way that we get a lot of natural light and fresh air due to sufficient ventilation. The energy-consuming bulbs are replaced with the energy- saving LED lights. Solar panels are available in the campus to provide light during the night.

4. Carbon Credit/ Green Audit: The college went through green audit process by the approved body of the government. The college organizes physical visits and to the campus intentionally to look after newly planted saplings and already established trees to check growth of the plant to reduce carbon burden in the associated area. The college plantation committee takes initiatives to regulate carbon credit from the area.

5. Rain Water Harvesting The college has made provision of rain water harvesting in our premises. The rain drain water is channelized through pipe lines from top of the buildings to the ground boring to enhance the ground water level of the area. It is definitely get benefited to the catchment farmers of and college campus. Though this area is drought prone but with this effort water level is slightly increased, which definitely advantageous to the neighboring peoples. Intention of the institution is slightly fulfilled to bridge the gap between education (academic) and actual need of the community.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: "Admissions with Free of Charges, Concessions, and Instalments. 2. Goal: ? To maintain the increasing number of students. ? To bring them in the mainstream of education. ? To bridge the gap between rich and poor. ? To bring the deprived students in main stream of education due to economic state. 3. The Context: Varvand Gram Shikshan Sanstha's Eknath Sitaram Divekar College is established in the year 1993 as a grant-in-aid institution and is affiliated to Savitribai Phule Pune University in the state of Maharashtra. The college is established with a mission: Vratam Smakam Sakal Janhitam to say ?Welfare of everyone and Happiness for All to inculcate qualities in the students from the socially under privileged and deprived rural segment for generating society such as industries, Research and Development, leaders and commercial enterprises. After establishment of the College, the management started working on the issue of economic condition of the students lagging behind from mainstream of the education. It is also noted that many students are applying for concession in fees, admission with free of Charges, from installments etc. 4. The Practice: We have admission committee to look

after and collect the documents regarding economic status of the students and those who are eligible for above Concessions. The College administration takes the decision accordingly and admission is given by as per the criterions. 5. Evidences of the practice: Institution and college administration make a list of the needy and economically deprived students from all the classes like B.A., B, Sc., and B.Com. B.Sc (Computer Science) and PG. The list is prepared according to their need of the students. Due to this practice we are able to give admission to all the students either poor or rich. 6. The Outcome or Success: ? The number of students increased. ? The college brought the needy students in the main stream. ? We are able to bridge the gap between lower and upper strata of the society. 1. Title of the Practice: "Check Dam" 2. Goals: ? To keep healthy water resource. ? To make sufficient amount of water resource. ? The main aim is to establish check dams in India for Environment Protection. ? It is helpful for ?JALYUKT SHIVAR YOJANA? implemented by government of Maharashtra ? To aware, encourage and educate the people of the importance of water for agriculture as well as drinking purpose. ? To improve underground water level of the earth. 3. The Context: It is most essential to develop rural area. College is actively participated in the development of rural area. For this purpose NSS unit of our college organize camps in different villages. In the camps activities like construction of check dams are carried out. It helped farmers and villagers. 4. The Practice: For the construction of check Dams College organized several social camps with the help of NSS, NCC units, villagers, government authorities and NGOs. 5. Evidence of Success: Due to construction of check dams in different adopted villages we observed that the students and villagers are totally aware about water saving. The water level of earth is increased. The wells and streams are with sufficient amount of water throughout the year. 6. Problems encountered and resources required: 1. It is difficult to make aware the students and villagers about water saving due to their traditional habits of using water. 2. Matching timing of students, staff members and villagers for check dams construction is an issue. 3. It is difficult to select proper site for check dams construction. 4. The material like sand, stones, cement, gunny bags etc. are not easily available. Resources Required- Funds Experts Place Water resource 1. Title of the Practice: "Tree Plantation" 2. Goal: ? To keep healthy atmosphere in college campus. ? To make a pollution free earth ? The main aim is to establish green society of India to be a healthy world. ? To make pollution free earth. ? To creates environmental awareness among the people ? To aware, encourage and educate the people for plantation and protection of the environment 3. The Context: Tree plantation is initiated by Tree Plantation Committee and the NSS department. The plantation takes place on the campus as well as the nearby area of the institution. Awareness about cleanliness is given to students. Every month meeting of NSS students is conducted by Principal Dr. Shitole L. K. and NSS committee of the college to keep the healthy environmental condition of the college campus. Tree Plantation programme is arranged every year in the college campus. The Plants such as Mango, Nilgiri, Coconut, Tamarind, etc. are planted. 4. The Practice: We organized various lectures about tree plantation to create awareness among the students of the college. They are guided about plantation of various plants especially in rainy season. 5. Evidence of Success: Institute organized various programmes for students throughout the year and observed the impact of it on students. Our observations are as follows: ? Due to these activities our college campus as well as adopted villages achieved Greenery. The climate and atmosphere of the area become healthy which is directly related to human health. Tree plantation carried out in well-disciplined manner. 6. Problems encountered and resources required: ? Students are not aware about environmental problems and do not understand the importance of the same. ? Timing of students and staff members matching is an issue. ? Identifying actual problems as students cannot express themselves freely. ? A suitable place for such plantation is a challenge for organizing team. ? Resources required: ?

Place ? Funds ? Irrigation facility ? Electricity ? Skilled labour.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://esdcollege.org/wp-content/uploads/2020/01/Best_Practices_2018_19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Varvand Gram Shikshan Santha's motto is "Vratam Smakam Sakal Janhitam" means welfare to all and happiness to everyone. Our institute stands with this motto and running towards achievement of these goals. Our institute was started in the year 1962 by opening primary school and secondary school in Varvand, Tal- Daund, Dist- Pune. Varvand is a rural place situated near Pune- Solapur National highway. The majority of the people depend on agricultural activities. The economical level of people is generally poor or below poverty line. So, there was no source of education to all needy students from the near region. The institute is specially started for imparting education to poor needy people or farmers in and around Varvand. Our institute provided an opportunity to take higher education. Our institute also plays important role for society as making various rally, path-natya, poster presentation, exhibition, and cultural programme on various social subjects like health awareness, Aids awareness, Anti- drug campaign, gender equality, blood donation, lecture series etc. Placement cell of our institute organizes Job Fair (Rojgar Melava) by which many students of our college as well as other unemployed candidates have got jobs.

Provide the weblink of the institution

https://esdcollege.org/wp-content/uploads/2020/01/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

? To start U. G. courses in Zoology. ? To start P. G. courses in Botany, Commerce, Analytical Chemistry and Psychology. ? To start certificate courses Communication skill in English, Water Soil Analysis, Fishery and Sericulture. ? To start skill oriented courses. ? To start consultancy in respect of water analysis and to give Suggestions and make recommendations to the farmers. ? To start Consumer Store for students. ? To promote research in various fields.